

Quality Assurance Boundaries (Enhancing, Enabling, Emerging)

2023

	Enhancing	Enabling	Emerging			
Quality Of Education						
Education provider leaders build	There is evidence that the	There is evidence that the endorsed	There is limited evidence that			
or construct education products	endorsed training provision meets	training provision meets employer	demonstrates the endorsed course			
which meet employer need	employer needs, through mapping	needs, through mapping to the	provision meets employer need.			
within the area in which they	to the relevant professional	relevant professional standard.				
deliver their training.	standard.					
		The partner's evidence could be				
	The partner has also provided	strengthened by ensuring up-to-date				
	evidence that the course provision	mapping to the correct professional				
	meets employer needs.	standard/mapping version and/or				
		evidence of employer activity and				
		support.				
Indicative Content:	- Evidence of mapping to a Pr	 ofessional Standard.				
	- Evidence that the professional standard mapping is on the correct mapping template version.					
	- Evidence that mapping is to the most current version of the Professional Standard.					
	- Evidence via written support from an employer that explicitly states how the training provision meets their					
	needs.					
	- Evidence of employer involve	ement in the design, development and/o	r delivery of the endorsed education			
	product.					

The Endorsed product is planned	There is evidence that the	There is evidence that the endorsed	There is limited evidence to support
and sequenced towards	endorsed training provision is	training provision is sequenced	that the endorsed training provision is
knowledge and skills in the	sequenced logically to facilitate	towards knowledge and skills in the	sequenced towards knowledge and
subject area.	achievement and attainment	subject area.	skills in the subject area.
	towards knowledge and skills in		
	the subject area.		
		The partner evidence could be	
		enhanced by demonstrating a clear,	
		logical progression in the curriculum	
		or providing detailed lesson plans	
		that highlight sequencing towards	
		knowledge and skills in the subject	
		area.	
Indicative Content	- Evidence of detailed endorse	ed product scheme of work	
		ms and objectives of the course.	
	,	and relevant resources/materials.	
	·	e assessments that align to course object	ctives.
		mmunications such as emails, discussio	
	course delivery.		
The education provider provides	There is comprehensive evidence	There is evidence that the education	There is limited evidence to support
opportunities for future learning	to support that they provide	partner provides opportunities for	that they provide opportunities for
and employment progression.	opportunities for future learning	future learning and employment	future learning and employment
h / b	and employment progression to	progression to its learners.	progression to its learners.
	its learners.		

		The partner evidence could be	
		enhanced by showing a	
		comprehensive catalogue of	
		advanced courses, demonstrating job	
		role assistance or strong connection	
		with relevant industry entities for	
		employment opportunities.	
Indicative Content:	- Evidence of comprehensive	l Post learner information/Post completior	l n guidance.
	- Evidence of written signpost	ing to further development/training or er	nployment opportunities.
	- Evidence of ongoing acader	my option with refresher training for conti	nual skill improvement e.g. First Aid
	requirements.		
	- Evidence of signposting to C	IMSPA endorsed training opportunities to	ensure alignment with recognised
	standards.	5	
	The section of the se	The section of the se	The second Control of the state of the second of the secon
The education partner adopts an	There is evidence that the partner	There is evidence that the partner has	There is limited evidence to support
inclusive approach to	has an inclusive approach to	an inclusive approach to	that the partner has an inclusive
organisation culture.	organisational culture.	organisational culture.	approach as part of their
			organisational culture.
		The evidence could be enhanced by	
		undertaking relevant and up-to-date	
		EDI training, updating of education	
		product material to ensure an	
		inclusive learning environment and/or	

		development of EDI risk and impact		
		assessment.		
Indicative Content:	- Evidence of an up-to-date E	l Equality and Diversity Policy including adh	l nerence to appropriate legislation.	
	<ul> <li>Evidence of appropriate terr</li> </ul>	minology used within organisation comm	nunications that promote inclusion and	
	sense of belonging Evidence of Employability Leisure Guide awareness.			
	<ul> <li>Evidence of Employability Le</li> </ul>	isure Guide C application to support disc	abled learners.	
	<ul> <li>Evidence of EDI training under</li> </ul>	ertaken at least annually.		
	<ul> <li>Evidence of organisation EDI</li> </ul>	Risk and Impact Assessment.		
The education partner adopts an	There is evidence to support that	There is evidence to support that the	There is limited evidence to support	
inclusive approach to the	the partner adopts an inclusive	partner adopts an inclusive approach	that the partner adopts an inclusive	
accessibility of its education	approach to the accessibility of its	to the accessibility of its education	approach to the accessibility of its	
provision.	education provision.	provision.	education provision.	
		The evidence could be enhanced by		
	demonstrating efforts to address			
		potential barriers of access to		
	education product provision, through alternative means and methods			
		relevant to learner accommodations.		
Indicative Content:	t: - Evidence of up-to-date and comprehensive Reasonable Adjustments and Special Considerations Pa			
	<ul> <li>Evidence of accessible entry</li> </ul>	to education partner facilities.		
	<ul> <li>Evidence of Employability Le</li> </ul>	isure Guide B application to support disa	bled learners.	
	- Evidence of suitable accomi	modations made, relevant to learner req	uirements.	

	- Evidence of a completed student learning map, where requests were received.			
The partner adopts an inclusive	There is evidence to support that	There is evidence to support that the	There is limited evidence to support	
approach to education delivery.	the partner adopts an inclusive	partner adopts an inclusive approach	that the partner adopts an inclusive	
	approach to education delivery.	to education delivery.	approach to education delivery.	
		The evidence could be enhanced by		
		The evidence could be enhanced by		
		demonstrating flexibility in education		
		product delivery, diversifying teaching		
		methods to include varying learner		
		styles and/or availability of learning		
		materials in accessible formats.		
	- Evidence of an up-to-date o	and comprehensive Reasonable Adjustm	ents and Special Considerations Policy	
	- Evidence of accessible arrar	ngements for additional learner needs.		
	- Evidence of Employability Le	isure Guide B application to support disa	bled learners.	
	<ul> <li>Evidence of a variety of teaching methods, where appropriate to education product design, to cater for a range of learning styles.</li> <li>Evidence of flexibility in education product sequencing and delivery to include and incorporate learners with</li> </ul>			
	alternative needs.			
The education partners tutors	There is robust evidence to	There is evidence that the partners	There is limited evidence to support	
and/or assessors have	support that the partners tutors	tutors and/or assessors have	that the partners tutors and/or	
evidenced knowledge of the	and/or assessors have knowledge	knowledge in the subject area.	assessors have knowledge in the	
subject area.	in the subject area.		subject area as such the partner's	

		The area control and a significant and a signifi			
		The partner evidence could be	evidence needs substantial		
		enhanced through the undertaking of	strengthening in this area.		
		further learning opportuning to			
		ensure up-to-date knowledge of the			
		subject area.			
Indicative Content:	- Evidence of Tutor CVs which	include the Tutors Qualifications			
	- Evidence of Assessor CVs, w	hich include the Assessors Qualifications.			
The education partner ensures	There is evidence that the partner	There is evidence that the partner has	There is limited evidence that the		
appropriate continuous	has supported its tutors and/or	supported its tutors and/or assessors	partner has supported its tutors		
professional development for its	assessors to undertake continuous	to undertake continuous professional	and/or assessors to undertaken		
tutors and and/or assessors.	professional development, and	development.	continuous professional development.		
	that the development is				
	appropriate for employee				
	development.	The partner evidence could be			
		enhanced to ensure relevant CPD is			
		undertaken which is applicable to			
		individual employee development.			
Indicative Content:	- Evidence of all Tutor CPD records, including all training and development undertaken in the previous 12				
	months e.g., formal/informal training, Conferences, and job role specific training.				
	- And/or evidence of all Assessor CPD records, including all training and development undertaken in the				
	previous 12 months e.g., formal/informal training, Conferences, and job role specific training. Evidence				
	Assessor CPD records.				
	- Evidence that all tutors and/	or assessors have undertaken both inter	nal and external training and		
	development.		<u>-</u>		

The education partner delivers	There is evidence that course	There is evidence that the course	There is limited evidence that course
the endorsed product in line with	delivery is in line with endorsement	delivery is in line with most	delivery is in line with endorsement
endorsement conditions and	conditions and outlined scheme of	endorsement conditions and outlined	conditions and outlined scheme of
outlined scheme of work.	work.	scheme of work.	work.
		The evidence could be enhanced to	
		ensure it is in line with endorsement	
		conditions, outlined delivery plan and	
		supporting endorsement policies.	
Indicative Content:	- Evidence of the endorsed pr	 oduct scheme of work at time of endorse	ement
maleative content.	•	oduct scheme of work at time of endorse	
	·	MSPA endorsement guidelines and policy	,
		, , ,	
The education partners delivery	There is evidence that the	There is evidence that the endorsed	There is limited evidence that the
methods of the endorsed product	endorsed product delivery method	product delivery method provides	endorsed product delivery method
provide knowledge and	provides knowledge and	knowledge and understanding	provides knowledge and
understanding relating to the	understanding relating to the	relating to the intended aims and	understanding relating to the intended
intended aims and objectives.	intended aims and objectives.	objectives.	aims and objectives.
		The evidence could be enhanced to	
		ensure the delivery of the endorsed	
		product provides knowledge and	
		understanding to the intended aims	
		and objectives.	

Evidence of endorsed product scheme of work at time of delivery.  Evidence of product delivery adhering to the completed mapping template.  Evidence of supporting resources for content delivery.  Evidence of learner feedback regarding course delivery.  There is evidence that course delivery is fully in line with endorsement conditions and outlined assessment methods.  There is evidence that course delivery is in line with most endorsement conditions and outlined assessments methods.  The evidence could be strengthened to enhance the delivery of the endorsement conditions and outlined assessment methods.  Indicative Content:  Evidence of endorsed product scheme of work at time of endorsement.  Evidence of endorsed product scheme of work at time of delivery.  Evidence of adherence to original endorsement application.		- Fyidence of a comprehensiv	re scheme of work at time of endorsemer	nt		
Evidence of product delivery adhering to the completed mapping template.     Evidence of supporting resources for content delivery.     Observation of delivery.     Evidence of learner feedback regarding course delivery.  There is evidence that course delivery the endorsed product in line with endorsement conditions and outlined assessment methods.  The evidence could be strengthened to enhance the delivery of the endorsed product to ensure it is in line with endorsement.  Indicative Content:  Evidence of endorsed product scheme of work at time of delivery.  Evidence of adherence to original endorsement application.		·				
- Evidence of supporting resources for content delivery Observation of delivery Evidence of learner feedback regarding course delivery.  Where applicable the education partner delivers the endorsed product in line with endorsement conditions and outlined assessment methods.  There is evidence that course delivery is fully in line with endorsement conditions and outlined assessments methods.  There is evidence that course delivery is fully in line with endorsement conditions and outlined assessments methods.  There is evidence that course delivery is in line with endorsement conditions and outlined assessments methods.  There is evidence that course delivery is in line with endorsement conditions and outlined assessments methods.  The evidence could be strengthened to enhance the delivery of the endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  Evidence of endorsed product scheme of work at time of endorsement.  Evidence of adherence to original endorsement application.		Evidence of chaciera product schottle of work at tillo of delivery.				
- Observation of delivery Evidence of learner feedback regarding course delivery.  Where applicable the education partner delivers the endorsed product in line with endorsement conditions and outlined assessment methods.  There is evidence that course delivery is in line with endorsement conditions and outlined assessments methods.  The evidence could be strengthened to enhance the delivery of the endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement Evidence of adherence to original endorsement application.		- Evidence of product delivery adhering to the completed mapping template.				
Where applicable the education partner delivers the endorsed product in line with endorsement conditions and outlined assessment methods.  There is evidence that course delivery.  There is evidence that course delivery is fully in line with endorsement conditions and outlined assessments methods.  The evidence could be strengthened to enhance the delivery of the endorsed product to ensure it is in line with endorsement.  Fividence of endorsed product scheme of work at time of endorsement.  Evidence of adherence to original endorsement application.		- Evidence of supporting reso	- Evidence of supporting resources for content delivery.			
Where applicable the education partner delivers the endorsed product in line with endorsement conditions and outlined assessment methods.  There is evidence that course delivery is fully in line with endorsement conditions and outlined assessments methods.  There is evidence that course delivery is in line with most endorsement conditions and outlined assessments methods.  The evidence could be strengthened to enhance the delivery of the endorsement conditions and outlined assessment methods.  Indicative Content:  Evidence of endorsed product scheme of work at time of endorsement.  Evidence of adherence to original endorsement application.		- Observation of delivery.				
delivery is fully in line with endorsement conditions and outlined assessment methods.  delivery is fully in line with endorsement conditions and outlined assessments methods.  The evidence could be strengthened to enhance the delivery of the endorsement conditions and outlined assessment methods.  Indicative Content:  Evidence of endorsed product scheme of work at time of endorsement.  Evidence of adherence to original endorsement application.		- Evidence of learner feedbac	k regarding course delivery.			
endorsement conditions and outlined assessments methods.  endorsement conditions and outlined assessments methods.  The evidence could be strengthened to enhance the delivery of the endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  Evidence of endorsed product scheme of work at time of endorsement.  Evidence of adherence to original endorsement application.  conditions and outlined assessments methods.  methods.  methods.	Where applicable the education	There is evidence that course	There is evidence that course delivery	There is limited evidence that course		
conditions and outlined assessments methods.  The evidence could be strengthened to enhance the delivery of the endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  Evidence of endorsed product scheme of work at time of endorsement.  Evidence of endorsed product scheme of work at time of delivery.  Evidence of adherence to original endorsement application.	partner delivers the endorsed	delivery is fully in line with	is in line with most endorsement	delivery is in line with endorsement		
The evidence could be strengthened to enhance the delivery of the endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement Evidence of endorsed product scheme of work at time of delivery Evidence of adherence to original endorsement application.	product in line with endorsement	endorsement conditions and	conditions and outlined assessments	conditions and outlined assessment		
The evidence could be strengthened to enhance the delivery of the endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement.  - Evidence of endorsed product scheme of work at time of delivery.  - Evidence of adherence to original endorsement application.	conditions and outlined	outlined assessments methods.	methods.	methods.		
to enhance the delivery of the endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement Evidence of endorsed product scheme of work at time of delivery Evidence of adherence to original endorsement application.	assessment methods.					
to enhance the delivery of the endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement Evidence of endorsed product scheme of work at time of delivery Evidence of adherence to original endorsement application.						
endorsed product to ensure it is in line with endorsement conditions and outlined assessment methods.  Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement.  - Evidence of endorsed product scheme of work at time of delivery.  - Evidence of adherence to original endorsement application.			The evidence could be strengthened			
with endorsement conditions and outlined assessment methods.  Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement.  - Evidence of endorsed product scheme of work at time of delivery.  - Evidence of adherence to original endorsement application.			to enhance the delivery of the			
Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement.  - Evidence of endorsed product scheme of work at time of delivery.  - Evidence of adherence to original endorsement application.			endorsed product to ensure it is in line			
Indicative Content:  - Evidence of endorsed product scheme of work at time of endorsement.  - Evidence of endorsed product scheme of work at time of delivery.  - Evidence of adherence to original endorsement application.			with endorsement conditions and			
<ul> <li>Evidence of endorsed product scheme of work at time of delivery.</li> <li>Evidence of adherence to original endorsement application.</li> </ul>			outlined assessment methods.			
- Evidence of adherence to original endorsement application.	Indicative Content:	- Evidence of endorsed produ	l ct scheme of work at time of endorseme	nt.		
		<ul> <li>Evidence of endorsed produ</li> </ul>	ct scheme of work at time of delivery.			
		- Evidence of adherence to or	iginal endorsement application.			
The education partner There is evidence that the There is evidence that the There is limited evidence that the	The education partner	There is evidence that the	There is evidence that the	There is limited evidence that the		
assessment (where applicable)     assessment method is well     assessment method is well	assessment (where applicable)	assessment method is well	assessment method is well	assessment method is well considered		
and the assessment method considered to ensure knowledge, considered and checks to knowledge, to ensure knowledge, understanding	and the assessment method	considered to ensure knowledge,	considered and checks to knowledge,	to ensure knowledge, understanding		
understanding and skills and skills is checked.			understanding and skills	and skills is checked.		

used checks knowledge,	understanding and skills is		
understanding and skills.	checked.	The evidence could be enhanced to increase the efficiency and comprehensiveness of the assessment method.	
Indicative Content:	<ul> <li>Evidence of scheme of work</li> <li>Evidence of assessment me</li> </ul>	for the endorsed product at time of endo for the endorsed product at time of deliv thod being undertaken thod adhering to completed mapping te	ery.
The education partner provides learners the opportunity to offer feedback around the provision and learner experience.	There is evidence that the partner provides opportunities for learners to provide feedback regarding course provision and learner experience.	There is evidence that the partner provides opportunities for learners to provide feedback regarding course provision and learner experience.  The evidence could be enhanced by ensuring the feedback opportunities capture feedback themes and trends efficiently and are acted upon.	There is limited evidence that the partner provides opportunities for learners to provide feedback regarding course provision and learner experience.
Indicative Content:	<ul> <li>Evidence of feedback opportunities available for learners.</li> <li>Evidence of completed learner feedback forms.</li> <li>Evidence of partner action planning towards improvements to learner experience following learner feedback, where appropriate and necessary.</li> </ul>		

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The education partner acts on	There is evidence that the partner	There is evidence that the partner has	There is limited evidence that the
the learner feedback to enhance	has acted upon previous feedback	acted upon previous feedback from	partner has acted upon previous
the quality of education.	from learners whereby	learners whereby developmental	feedback from learners whereby
	developmental feedback has been	feedback has been provided.	developmental feedback has been
	provided.		provided.
		The evidence could be enhanced by	
		ensuring the feedback opportunities	
		capture feedback themes and trends	
		efficiently and are acted upon.	
Indicative Content:	- Evidence of feedback oppor	tunities available for learners.	
	- Evidence of completed learr	ner feedback forms.	
			rnor oversiones following logress
	·	g planning towards improvements to lea	
		e and necessary. For example, education	product design, and delivery, resources,
	assessment, experience etc.	•	
The education partner has	There is evidence to support that	There is evidence that the partner has	There is limited evidence that the
quality assurance processes to	the partner has quality assurance	quality assurance processes to	partner has quality assurance
ensure quality of training	processes to ensure quality of	ensure quality of training provision.	processes to ensure quality of training
provision.	training provision.		provision. As such more evidence of
			quality assurance processes is
		The evidence could be enhanced	required.
		through adherence to structure	
		Quality Assurance processes and/or	
		procedures.	

Indicative Content:	- Evidence of Organisation Qu	ality Assurance policy which details Qual	ity Assurance activity relevant to	
	organisation and endorsed product provision. E.g., Sampling Plan, Standardisation Schedule etc.			
	- Evidence of action taken to a	address issues in quality assurance proce	esses/procedures.	
The education partner conducts	There is evidence to support that	There is evidence that the partner	There is limited evidence that the	
organisation quality assurance	the partner conducts quality	conducts quality assurance activity to	partner conducts quality assurance	
activity to ensure the quality of	assurance activity to ensure the	ensure the quality of training	activity to ensure the quality of training	
training provision.	quality of training provision.	provision.	provision. As such more evidence of	
			quality assurance activity is required.	
		The evidence could be enhanced to		
		ensure the quality of quality		
		assurance activities are standardised		
		and recorded.		
Indicative Content:	- Evidence of a standardisatic	n meetings via formal minutes, where ap	pplicable to organisation design.	
	- Evidence of department me	eting minutes for weekly/monthly/quarte	rly meetings which discuss endorsed	
	education product.			
	- Evidence of quality assurance	e activity through previous quality assure	ance reports, either internal verification,	
	external quality assurance or CIMSPA quality assurance.			
	- Evidence of action taken bas	sed on meeting outcomes.		
The Education Partner enables	There is evidence that the partner	There is evidence that the partner	There is limited evidence that the	
complaints to be handled	enables complaints to be handled	enables complaints to be handled	partner enables complaints to be	
professionally.	professionally, with an effective	professionally.	handled professionally. As such	
	complaints process.		more evidence of a formal	
			complaints process is required.	

		The evidence could bel further		
		development of policies/processes		
		and practice.		
		·		
Indicative Content:	'	organisation Complaints Policy with date,		
	- Evidence of previous complaints handled, with outcomes and closure.			
	- Evidence of complaints policy adherence.			
	- Evidence of reviews or impro	ovements to the complaints process.		
	- Evidence of employee trainii	ng on complaints, where applicable to or	ganisation.	
	Lear	ner Journey		
The education partner is	There is evidence that the partner	There is evidence that the partner is	There is limited evidence that the	
transparent with their	is transparent with their	transparent with their operations,	partner is transparent with their	
operations, processes, and	operations, processes, and	processes, and practices to learners.	operations, processes, and practices	
practices to the learner.	practices to learners.		to learners.	
		The evidence could be enhanced to		
	ensure the partner is transparent in			
	their operations, processes, and			
		practices through presentation of		
		organisation information.		
Indicative Content:	- Evidence of an up-to-date E	i Equality and Diversity Policy that is easy to	o locate for learners, with a date, review	
	date and signature.			
	- Evidence of an up-to-date (	Complaints Policy that is easy to locate fo	or learners, with a date, review date and	
	signature.	•		

Evidence of an up-to-date Appeals Procedure (where appropriate) that is easy to locate for learners, with a date, review date and signature. Evidence of an up-to-date Maladministration and Malpractice policy (where appropriate) that is easy to locate for learners, with a date, review date and signature. Evidence of an up-to-date Maladministration and Malpractice policy (where appropriate) that is easy to locate for learners, with a date, review date and signature. Evidence of an up-to-date Quality Assurance policy (where appropriate) that is easy to locate for learners, with a date, review date and signature. Evidence of an up-to-date Reasonable Adjustments and Special Considerations policy (where appropriate) that is easy to locate for learners, with a date, review date and signature. Evidence of an up-to-date Safeguarding policy (where applicable to training provision) that is easy to locate for learners, with a date, review date and signature. Evidence of Partner Enrolment information given to learners prior to course commencement. The education partner ensures There is evidence that the partner There is evidence that the partner There is limited evidence that the learners are suitable, competent, ensures learners are suitable. ensures learners are suitable. partner ensures learners are suitable, and qualified to undertake the competent, and qualified to competent, and qualified to competent, and qualified to undertake endorsed training in line with undertake the endorsed training in undertake the endorsed training in the endorsed training in line with endorsement conditions. line with endorsement conditions line with endorsement conditions. endorsement conditions. through quality screening processes. The evidence could be enhanced to ensure learners are suitable,

competent, and qualified to

	T		
		undertake the endorsed training in	
		line with endorsement condition	
		through refining current	
		processes/practices to ensure	
		suitable information capturing.	
Indicative Content:	- Evidence of Endorsement ar	 oplication, to outline endorsement condit	ions.
	· ·	ormation displayed alongside course info	
	·	ecking through learner enrolment check	
	· ·	5 5	J.
	- Evidence of holding pre-requisite information in line with GDPR.		
The education partner ensures	There is evidence that the partner	There is evidence that the partner	There is limited evidence that the
learners are suitably able to	ensures learners are suitably able	ensures learners are suitably able to	partner ensures learners are suitably
undertake the endorsed training.	to undertake the endorsed -	undertake the endorsed training.	able to undertake the endorsed
	training.		training.
		The evidence could be enhanced to	
	ensure checks on learner suitability		
		encompass detailed information	
		capturing of learner accessibility	
		requirements.	
		·	
Indicative Content:	- Evidence of Partner PAR-Q for learners (where applicable) to endorsed training provision.		
	- Evidence of learners who have completed PAR-Qs.		
	- Evidence Learner enrolment requests (e.g., SEN, dyslexia.) and outcomes of these.		
	Evidence signposting to supporting resources to support learning where necessary e.g., VLE, Evidence based		
	research/journals, Cognasist.		

The education partner provides	There is evidence that the partner	There is evidence that the partner	There is limited evidence that the
communication methods for	provides communication methods	provides communication methods for	partner provides communication
communication between tutors	for communication between tutors	communication between tutors	methods for communication between
and/or assessors and the	and/or assessors and the learner,	and/or assessors and the learner,	tutors and/or assessors and the
learner, which are professional in	which are professional in nature.	which are professional in nature.	learner which are professional in
nature.			nature.
		The evidence could be enhanced to	
		ensure communication methods	
		remain professional while also	
		allowing flexibility for learners.	
Indicative Content:	Evidence of partner commu	nication methods to learners, e.g., throug	h appropriate chappele queb ac IMC
indicative Content.	•	ilication metrious to learners, e.g., triroug	n appropriate charmers such as tims,
	Video Conferencing etc.		
	- Evidence of Communities of practice.		
The education partner provides	There is evidence that the partner	There is evidence that the partner	There is limited evidence that the
opportunities to support to	provides opportunities to support	provides opportunities to support	partner provides opportunities to
learners to course completion.	learners to course completion.	learners to course completion.	support learners to course completion.
		The evidence could be enhanced to	
		support learners through to	
		completion via supportive means and	
		increased touch points.	
Indicative Content:	Evidence of partner support	opportunities through means such as tul	coring mentoring or resources such as
malcative content.		.,	oning, mentoning of resources such as
	study guides. Partner suppo	t opportunities.	

	- Evidence of partner LMS ena	bling suitable tracking mechanisms to a	llow for likely non-completions to be
	identified.		
	- Evidence of interventions undertaken (e.g., additional support).		
The education partner actively	There is evidence that the partner	There is evidence that the partner	There is limited evidence that the
seeks to encourage all learners	actively seeks to encourage all	actively seeks to encourage all	partner actively seeks to encourage all
to complete the endorsed	learners to complete the endorsed	learners to complete the endorsed	learners to complete the endorsed
training provision.	training provision.	training provision.	training provision.
		The evidence could be strengthened	
		to ensure all learners complete the	
		endorsed training provision.	
Indicative Content:	- Evidence of Learner enrolment Numbers spanning the previous 12 months.		nths.
	- Evidence of Learner Certifica	ation Numbers spanning the previous 12 r	months.
	- Evidence of learner understo	anding for average completion time fram	ne.
	Promotio	on and Marketing	
The education partner markets	There is evidence the partner	There is evidence that the partner	There is limited evidence that that
their endorsed training provision	markets their endorsed training	markets their endorsed training	partner markets their endorsed
in line with CIMSPA expectation.	provision in line with CIMSPA	provision in line with CIMSPA	training provision in line with CIMSPA
	expectation.	expectation.	expectation.

	<u> </u>	The consideration of the	T
		The evidence could be enhanced to	
		ensure all promotion and marketing	
		adheres to CIMSPA expectation.	
Indicative Content:	- Evidence that the correct Tro	ı aining Provider Partner logo is being displ	layed.
	- Evidence that the correct CF	PD points logo is being displayed, relevan	t to the course endorsed.
	- Evidence that the partner organisation markets their course in line with the Employability Leisure Guidelines.		
	- Evidence of compliance to CIMSPA brand guidelines.		
	- Evidence that the marketing	adheres to CIMSPA endorsement condit	ions and professional standards,
	including TQT, GLH or course	hours.	·
	g . ,		
The education partner markets	There is evidence that the partner	There is evidence that the partner	There is limited evidence that the
their endorsed training provision	markets their endorsed training	markets their endorsed training	partner markets their endorsed
with truth and accuracy.	provision with truth and accuracy.	provision with truth and accuracy.	training provision with truth and
			accuracy.
		The evidence could be enhanced to	
		ensure the partner markets their	
		endorsed training provision with truth	
		and accuracy.	
Indicative Content:		ovides accurate representation of their e	,
	transparent in their detail of course prerequisites, course duration, achievement obtained and/or awarding organisation etc where appropriate.		
	- Evidence of Marketing Mate	rials aligning to education partner promo	tion of training e.g., consistency in
	promotion of education par	tner through website, brochures, social m	nedia etc.

- Evidence of responsible and respectful advertisement of provision.